



Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	JANATA SHIKASHAN MADAL'S SANE GURUJI VIDYA PRABODHINI COMPREHENSIVE COLLEGE OF EDUCATION, KHIRODA. TAL-RAVER DIST-JALGAON
Name of the head of the Institution	Prin. Dr. S.T.Bhukan
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02584284229
Mobile no.	9623638241
Registered Email	sgvpcoe@gmail.com
Alternate Email	jsmssgvpcoe@gmail.com
Address	At.Post.Khiroda, Pr.Yawal, Tal. Raver, Dist. Jalgoan 425504
City/Town	Khiroda
State/UT	Maharashtra
Pincode	425504
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education

Location	Rural				
Financial Status	state				
Name of the IQAC co-ordinator/Director	Dr. B. J. Mundhe				
Phone no/Alternate Phone no.	02584284229				
Mobile no.	9730586944				
Registered Email	drbjmundhe@gmail.com				
Alternate Email	sgvpiqac@gmail.com				
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)	https://sgvpcocok.org/uploaded_files/AQAR%202017-2018.pdf				
4. Whether Academic Calendar prepared during the year	Yes				
if yes, whether it is uploaded in the institutional website: Weblink :	https://sgvpcocok.org/uploaded_files/Academinc-Calender-2018-2019.pdf				
5. Accrediation Details					
				Validity	
Cycle	Grade	CGPA	Year of Accrediation	Period From	Period To
1	B+	75.25	2005	28-Feb-2005	27-Feb-2010
2	B	2.10	2012	10-Mar-2012	09-Mar-2017
6. Date of Establishment of IQAC	01-Jul-2005				
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC				Date & Duration	Number of participants/beneficiaries

Regular meeting of Internal Quality Assurance Cell (IQAC);	16-Apr-2018 1	15
Regular meeting of Internal Quality Assurance Cell (IQAC);	21-Dec-2018 1	15

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 00	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Preparation and Execution of Academic Calendar Organization of the timely IQAC Meetings Review of all the Curricular, Cocurricular, Extracurricular and activities. Extension Activities through NSS Academic Administrative Audit (AAA) conducted and its follow up action

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To prepare Academic Calendar for the Academic year 2018-2019	As per academic calendar, College remained successful in implementing it successfully and effectively.
To prepare yearly planning of all subjects to be taught in academic year 2018-2019	All faculties prepared yearly plan of each subject to be taught them in class.
To upgrade the computers in computer lab and office.	Rs. 9173 / were spent on for upgradation of computers
To purchase the reference books in library for enhancing the library as a resource.	Rs. 8156 / were spent on purchasing the reference books in library for enhancing the library as a resource
To prepare the examination schedule for the academic year 2018-2019	Examination schedule is prepared and implemented successfully
To prepare and implement all the curricular, co-curricular, Extra-curricular and extension activities (2018-2019)	College implemented all Curricular, Co-curricular, extra-curricular and extension activities as per scheduled academic calendar for 2018-2019
To organize National Seminar to promote research culture among staff and students.	As per planning we couldnt organized the seminar or workshop.
To develop overall personality of the students by organizing various activities i.e., seminars and workshops in class.	College organized and conducted Seminars and workshops based on B.Ed. Curriculum in class by each faculty.
To develop communication skills of the teacher	Dept. of Marathi, Hindi and English Methods conducted extra classes for the

trainees in Marathi, Hindi & English.	communication Skill Development among the student.
To organizes Curricular, Co-curricular & Extra-curricular activities for all round development of the students	College organized Curricular, Co-curricular & Extra-curricular activities for all round development of the students according to academic Calendar prepared for 2018-2019

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Internal Quality Assurance Cell</td> <td>22-Apr-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Internal Quality Assurance Cell	22-Apr-2021
Name of Statutory Body	Meeting Date				
Internal Quality Assurance Cell	22-Apr-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	08-Feb-2019				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp words

The Institution has an effective mechanism for well-planned curriculum documentation. It implements the process of completion of curriculum the stipulated time to attain the programme outcomes effectively.
institution level: To execute the curriculum completion in time, the

prepares an Academic calendar very meticulously and uploads it on the website before the academic year commences. This is an effective mechanism, which sets the goal of curriculum completion in the teaching and learning process. Accordingly, an effective timetable is prepared. The college declares the dates of the University and College Examinations well in advance so that students get ample time to prepare for examinations and the teachers complete the curriculum in time. The list of holidays as per University and Government circulars is put on the notice boards and on website for the planning of academic sessions. The college is strictly adhered to run the syllabus as per the curriculum imposed on us by our parent university smoothly. We plan accordingly our Teaching plans. Institute operationalize the curriculum within the overall framework are provided by the University as well as the functioning of curriculum can be delivered depends on resource potential and institutional goals. Head of the institution have to distribute curriculum among the faculty, After receiving teaching plans of respectively faculty members then the heads of respective distribute workload among faculty. Our institution follows chalk and board teaching method to delivered information among the student. We follow various teaching methods like lecture method, GD, Seminars etc. Our faculty is committed to use teaching aids whenever necessary to make the teaching most effective and comprehensive, our faculty is also simplifies the implemented curriculum for the students that they can be easily understood. Our faculty tries to penetrate the curriculum by using different curricula activity such as seminars, tutorials, assignments, group discussion etc. this will help to understand practical knowledge of respective subject thermally. We provides different subjects to the students to provide their seminar and projects, eventually we tries to create a strong scientific base temperament, among our students-teachers. We are able to manage educational field visit to provide field knowledge by respective subjects. Tutorials are held with mentoring and participative learning is encouraged. Internal assessment is done transparently with examiners' marks shown to students. Inter-personal skills are enhanced through Value Education. To cope up with advanced knowledge we have establish ICT lab. with the help of this we tries to provide the current knowledge in respective subject by the concern faculty. We have semester system and we are able to complete our syllabi within period of stipulated time so that the students can be prepared to face the University examinations without any Teaching lacuna.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Development
NIL	NIL	Nil	00	NIL	

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	D. Intr
BEd	1. Disaster Management Sem-III 2. Life Skills Education Sem-I 3. Parenting Education Sem - II 4.	16/

School Management Sem-III 5. Teaching of Human Rights and Values Sem-IV 6. Yoga Education Sem-III

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implement affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	11/06/2018

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Enrol
Life Skill Education, Disaster Management, Parenting Education.	11/06/2018	28

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects/ Internships
BEd	Internship	10

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution (maximum 500 words)

Feedback Obtained

The importance of "Constructive Feedback" is that it allows for many opportunities. This component also enhances a student's self-efficiency and provides an avenue for motivation. Faculty meetings on a periodic basis

held for the same suitable suggestions are provided and implemented by concerned teacher for productive outcomes. Alumni: The Alumni's feedback is very helpful in restructuring the curriculum as the alumni usually ask a question in regard to the materials learned in college this is a good practice and a very important assessment tool. We, at SGVP Comprehensive College of Education, Khiroda firmly believe that alumni survey can be designed to obtain information to establish the identity and focus on curriculum. Thus, our institution organizes alumni meetings every year to use this useful resource. Most importantly, we believe that alumni perception can be utilised for prioritising certain topics. Parents: Using effective channels of communication and getting parents involved in decisions help to build strong relationship and encourages involvement in student's learning and progress. Making parents feel involved by asking their opinions may solicit other ideas and suggestions from them. We give due weightage to parent's survey as they provide invaluable evidence for our institutional evaluation. Feedback to Students: It helps them to see their learning ways and gain increased satisfaction from it. The student teachers are assessed through regular classes, class tests, periodic assessment tests, model examination and school internship programs. The university pattern of questions is followed in the internal examination and similar environment provided which enhances the students' adaptation and the model examination at the end of the year is a rehearsal for the final examination. Nevertheless, this component also enhances a student's self-efficiency and provides an avenue for motivation.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Sl No
BEd	Education	100	28	

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of fulltime teachers available in the institution teaching UG and PG courses
2018	28	0	7	0	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems, learning resources etc. (current year data)

Number of Teachers on	Number of teachers using ICT (LMS, e-	ICT Tools and resources	Number of ICT enabled	Number of smart	E-reso techni

Roll	Resources)	available	Classrooms	classrooms
7	7	2	2	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Every teacher of the college is mentor of 04 students. Every mentor have make a whatsapp group mentee. The students are free to solve their problems related to study, family problem, social or a problem through their mentor in special period which is taken on every Friday of a month. The communicate with the mentor even after meeting their classes through notice , notebook, MS or group created by their mentor. A mentors work is very wide ranging particularly in college where a besides she or he is friend , guide, and to an extent have parental role . students in higher education involved in wide various of activities and most of the B.Ed. class students take active part in extra activities. These activities are looked after by teacher or group of teacher. These teachers act as mentors and provide necessary support to students. Organized activities are NSS, sports and gar cultural activities .students actively participate in these and for considerable duration they work guidance of teachers, these activities provide excellent opportunities to all concerned to closely Thus a very effective system of mentoring is in existence in the campus .mentoring system is more their activities are restricted in departments only thus has ample opportunity to work and discuss i faculty members more frequently and at length. Faculty members encourage student teacher mentoring system is very effective for entire under students from interior hilly region needed s attention as they come from remote region where development is yet to take place, they do face problems and adjustment problems in new social milieu, they were not only supported by the me also by students representatives.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Men
28	7	1 : 4

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of with
8	0	1	0	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellow received from Governm recognized bodies
Nil	NIL	Nil	NIL

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration c

during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of semester-end/ year examination
BEd	B.Ed	Semester	30/04/2019	18/07/2019

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25

The evaluation of the students on the basis of examinations is an integral part of the teaching- learning process. As per the university guidelines internal and external examinations carry the ratio of 40:60. For external examinations, the question papers are designed by the university and prepared manually. The college follows the guidelines of KBCNMUJ for internal evaluation and assessment procedure. At the beginning of new semester teaching faculty orients the students with the syllabus, its objectives and proper pattern. Counselling is also provided to students by the faculty members from time to time. The following are evaluation processes in the college. Seminar: the college conducts seminar where content knowledge, presentation skills, communication skills are the criteria to evaluate students. Group Discussion: Through this technique students' knowledge, skills, vocabulary skills, oral skills etc. are evaluated and marks are credited to them as per their participation. Field Engagement Activities: Various field engagement activities such as visit to Krushi Vidyan Kirti Museum, fort etc. are arranged for the students. The teachers evaluate projects in order to promote critical thinking, analytical skills and teamwork among the students. Assignment Work: Students are required to prepare their assignment files for each paper in their respective semesters. The teacher certifies these assignments as per student's performances. In-unit examinations/ Unit tests: The college conducts unit tests as well as end-semester tests in each semester. Subject teacher credits marks to students as per their performance. Semester Examination: As per university guidelines, students of B. Ed first year and second year appear for the semester examinations. The institution organizes curricular, co-curricular and extracurricular activities and organizes them. And continuous evaluation through curricular, co-curricular and extracurricular activities is done. Cognitive, affective and psychomotor domain development of students is done.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (words)

College essentially follows academic calendar given by the university and public holidays by the state government. University calendar mainly adheres to admission and examinations dates as well as students apex body election. College tries to fit its opening and session closing dates according to the university schedule, however admission process CET declaration of results. Rarely university adheres to its original schedule of launching of examinations dates and college has to abide by university's proposed date. College strictly conducts student's union election within 45 days from its opening. Summer and winter vacations are usually done in May/June and December/

after making adjustment with the exam dates. Micro Teaching, Simulated lesson, School lesson, university syllabus- Internship programme during planning. Perspectives in Education, Curriculum and pedagogic studies, Enhancing Professional Capacities, Field Based Activities, Curricular, curricular and extra- curricular activities are planned out in advance these activities are organized effectively. Similarly sessional dates announced in prospectus usually two months after the starting of the A Filling of examination and enrolment forms chronologically scheduled a university notifications. College calendar is usually drawn in summer vacation after announcement of university calendar through informal discussion with senior faculty members by the principal.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered institution are stated and displayed in website of the institution (to provide the weblink)

http://www.sgvpcocok.org/uploaded_files/PO-PSO-CO-2018-2019.pdf

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pe
B.Ed.	BEd	Education	10	9	

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

[https://sgvpcocok.org/uploaded_files/Student-Satisfaction-Survey-\(SSS\)2019.pdf](https://sgvpcocok.org/uploaded_files/Student-Satisfaction-Survey-(SSS)2019.pdf)

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received year
Nil	00	NIL	0	0

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.	
Intellectual Property Rights in Education	SGVPCOE Khiroda	19/1

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
NIL	NIL	NIL	Nil

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Comm
NIL	NIL	NIL	NIL	NIL	Nil:

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
00	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	3

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (
International	Education	12	6.13

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of excludi cita
NIL	NIL	NIL	Nil	0	NIL	(

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in publication
NIL	NIL	NIL	Nil	0	0	NIL

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	0	4	0
Presented papers	0	4	0
Resource persons	0	0	0

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, co-operatives and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Aids Rally	Primary Health Centre ,Khiroda	2	26
Awareness about Environment Protection	Lohara Grampanchayat and NSS Unit Khiroda B.Ed.	2	20
Literacy Programme	Lohara Village	2	22

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3.4.2 - Awards and recognition received for extension activities from Government and other recognition bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharat	Our College and Madhyamik School	Gram Safai and awareness	2	1

	Lohara	about Swachhata		
AIDS Awareness	Madhyamik School Lohara and NSS Unit	AIDS Awareness Rally	2	2
AIDS Awareness	Madhyamik School Lohara and NSS Unit	Lecture On Gender Equality	2	1
Swachha Bharat	Madhyamik School Lohara and NSS Unit	Gram swchhta	2	2

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial support	D
NIL	00	NIL	

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shari research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	F
Internship	MoU on Internship with practice School	1.D.N.Vidyaly Khiroda 2. Prgati Vidyaly Rozoda	02/07/2018	05/10/2018	

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, indus corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participate MoUs
NIL	Nil	NIL	0

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure deve
38000	37200

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Ad
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of a
Microsoft Library Manager	Fully	1.2	20

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total
Text Books	200	32576	37	1965	237
Reference Books	33943	332947	37	8156	33980
e-Books	450	0	25	0	475
Journals	16	7966	0	0	16
e-Journals	0	0	0	0	0
Digital Database	0	0	0	0	0
CD & Video	20	2350	0	0	20
Library Automation	0	0	0	0	0
Weeding (hard & soft)	5347	49178	0	0	5347
Others (specify)	1	5900	0	0	1

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launchin content
NIL	NIL	NIL	Null

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)
Existing	18	7	1	1	0	4	6	50
Added	0	0	0	0	0	0	0	0
Total	18	7	1	1	0	4	6	50

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and facility
NIL	Nil

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
38000	37200	900	870

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

At the beginning of the academic year budget is allocated for infrastructure augmentation, academic facilities, physical facilities and their maintenance. The college ensures optimal allocation and utilization of available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. □ Maintenance of laboratories are as follows. The calibration, repairing and maintenance of sophisticated lab equipment is done by the technicians of related owner enterprises. □ Psychology laboratory. One of the teachers and the peons maintain the psychology laboratory. Psychology laboratory maintains many psychological tests and equipment. Procurement of any new psychological test in the lab is done through purchase and approval of the purchase committee and lab in-charge teacher. The purchase is based on the academic/research need and available lab fund. The inventory is maintained by the in-charge teacher. □ Computers Laboratory. Centralized computer laboratory established to enrich the students. 2 faculty have separate computer for their requirements. 3. Internet enabled campus. 4. Open access journals facilities are available. □ Library. 1. The requirement and list of books is taken from faculty and student. 2. A finalized list of required books is duly approved and signed by the Principal.

2. Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. 3. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. 4. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are discussed and resolved by the library committee. □ Classrooms and Building maintenance: Physical infrastructure which includes the classrooms, administrative offices, toilets, Boy's room, Ladies' room, seminar room, multi-purpose hall is maintained by the peons under the supervision of OS. Safai Karamchari is hired on daily wages to do the cleaning of the whole building. Cleaning is done twice daily and Saturdays are days of deep cleaning and maintenance of the building. □ Sports: Regarding the maintenance of sports equipment, the college sports in charge is deputed. The College has one Kho-Kho Ground and a Multipurpose hall (for playing Badminton, Volleyball, Ball-Badminton) and a well-equipped Gymnasium. In Gymnasium the college has, multi gym, cross trainer, twister, weight plates, dumbbells, The games that are played in the college are Football, Cricket, Badminton, Volleyball, Kho-Kho and Athletics. Sports equipment as well as fitness related equipment are made available for all these games to the students. Gym facilities are available for students and teachers. Carom board, Badminton, Volleyball, Tennis ball, Football and other sports equipment is issued to the students by depositing their student ID whenever they get free time in their schedule. Procurement of new equipment is done by following a proper procedure. The equipment are purchased according to the requirement of the teams that practiced for the Inter-Collegiate.

http://www.sgyvcoek.org/uploaded_files/Procedures-and-Policies-for-Maintenance-2018-2019

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount (Rupees)
Financial Support from institution	0	0	
Financial Support from Other Sources			
a) National	GoI Scholarship (M.S)	43	684
b) International	0	0	

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agreed in
Mentoring	15/06/2018	28	

[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students
Nil	NIL	0	0	0	

No file uploaded.

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
4	4	1

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	

No file uploaded.

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Number of students progressing to higher education
2019	4	PG	B.Ed	K.B.C.N.M.U Jalgaon, M.K. Art ,Com,Sci College Chopda KCE College of Education Physical College jalgaon	

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Gathering	College Level	28
Dance (Republic Day)	Institutional Level	6
Nugget throw	College Level	28
Carrom	College Level	28
Music Chair	College Level	28
Chess	College Level	28
Disc throw	College Level	28
100 Meter Running Competition	College Level	28
Javelin throw	College Level	28

[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the award/medal
Nil	NIL	Nil	0	0	00	

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our students participate actively through Student council in the functions of the college. The student representation in Student council is according to the norms and directives of the University. Students with academic competence are nominated as Class representatives and students from Cultural, Sports and backward Class Representative N.S.S, N.C.C and two girl student representatives nominated by the Principal, this is the form of the composition of the Student Council. Student Volunteers disseminate information from College administration and other committees to all students. They assist the teachers in planning, organizing and executing various student oriented activities. They act as mediators between students and teachers to solve their problems, if any and have free access to the Principal. Our students actively participate in cultural activities like Bandhan, Guru Purnima, Hindi Day, Women Day, Yuvati Sabha, Teacher's Farewell functions and also take the responsibility of maintaining discipline on the Campus. N.S. S. is one of the active units in our college that enhances the social and interpersonal skills of the students. Students are involved in planning and executing the yearlong activities of N.S. S including

fieldwork and survey conducted during the winter camp. Student committee promoting environmental awareness through preparation of projects and environment related activities. Students avail of the opportunity in developing the soft skills that enhance their employability and make them confident and presentable. All these practices show the active engagement of our students in all the activities that can lead them to overall personal development and enhance their communicative and professional skills. A new university Act the college development committee has been formed. In the committee, the representation has been given to the present student representative. Various committees smoothly work - Cultural and Sports Committees, Hostel Administration, Grievance's Reddresal Committee, Organization of Special Events etc.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

25

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

02

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The splendid performance of our institution is the outcome of the sincere efforts of all, who work with the spirit of leadership towards attain vision and mission. The progress of an institute lies in the decentralization of its functioning. The Managing Body, while formulating the general policies pertinent to the institution, allows the operational freedom to the administrative administration. Governing Body, College Development Committee, IQAC, Principal, Registrar, HoDs, Incharge of support units and Coordinators are involved in achieving excellence through effective implementation of decentralization. The decentralization facilitates for carving the path towards employees' job satisfaction which is reflected in the following best practices: 1. Faculties -cum-HoD' role in the Participative Management.

- The Co-ordinator worked as the bridge between the principal and departmental faculty and students.
- Faculties -cum-HoDs' took initial responsibility in purchasing the requirements in the department and looked after the infrastructure, laboratories and amenities through support staff.
- Collegiate timetable and teaching plans prepared by faculties were reviewed and executed by principal.
- The principal regularly conducted departmental meetings to discuss, plan and workout curricular and co-curricular activities.
- The faculties were at a liberty to introduce creative

innovative practices for the benefit of the students. • The principal monitored the conduction of internal and practical examinations, question paper setting and assessment. 2. Monitoring institutional activities

Coordinators: • For effective functioning Principal has decentralized administration by appointing co-ordinator. • The co-ordinators acted as mediator for the Principal, Teachers and Students. • The co-ordinator lead in the organization of Students, Induction Programme. Course Material Education. • Time table for regular and remedial theory classes and Practicals were framed for implementation. • Considering the new challenges in higher education, co-ordinator concentrated on the versatile development of students by providing bird's eye view through the organization of chief guests and experts lectures. • The students' feedback on teaching learning was regularly taken and analysed by concerned faculty and forwarded to the principal. Accordingly corrective measures were taken. • Through Parents Teachers Meet, co-ordinator developed a bond between institutional parents to form a healthy communication on higher education and various issues related to their wards.

6.1.2 - Does the institution have a Management Information System (MIS)?

No

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in each):

Strategy Type	Details
Curriculum Development	The BoS meetings were held regularly for the upgrade and development of curriculum. The college collected and analyzed the feedbacks on curriculum from various stakeholders with the help of a structured questionnaire. In addition, respective BoS took into account expert opinion, market survey, global and local challenges, curricula of other universities and competitive examinations in developing the curriculum. In order to reinforce the talents of the scholars, the institution started sensitization programme, induction program on various issues. To extend the training abilities, curriculum was incorporated with internship.
Teaching and Learning	Teaching is a great way to keep learning. The IIT methodologies including power point presentation, YouTube videos, along with lecture and demonstration methods used in teaching. Depending on the nature of the subject participative learning was encouraged through role playing, seminars, dialogue practice, writing practice, demonstration, wall papers, participation in AVIS, Science Exhibition, internship, field survey through etc. To get the knowledge of applied, advanced and interdisciplinary courses in education and various students were motivated to go through for MOOCs and programme.

<p>Examination and Evaluation</p>	<p>Two internal tests are conducted. Marks are allotted for attendance, home assignments. Centralized valuation ensures declaration of results at the earliest. assessed answer sheets are shown to students as a part of transparency. Student grievances on evaluation work are taken into consideration. Additional marks are given to participating in NSS co-curricular and extracurricular activities.</p>
<p>Research and Development</p>	<p>Research Committee has been established for promoting research. It provides information about funding agencies and interdisciplinary research and motivates faculty to undertake research projects offered by various funding agencies.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The institute has a very good library, which provides learning resources. The library has subscribed N.A.S. INFLIBNET and other e resources available in the library. infrastructural facilities also include attractive classrooms, seminar hall, RO Water, Health Centre facility, canteen, indoor and outdoor ground facility, gymnasium facility etc.</p>
<p>Human Resource Management</p>	<p>The institute has a well-defined human resource management policy on appointments, training and advancement of faculty. The college arranged Faculty Induction Programme. Biometric attendance system ensures regularity. The college supports the faculty to participate in professional development programs. Employee Grievance Redressal mechanism is functional. PBAS and Confidential reports are used for appraisal and career advancement. Pay slips and statements of employees are provided.</p>
<p>Industry Interaction / Collaboration</p>	<p>The College is trying to interact with industrial employers to promote collaborative activities for skill training, skill enhancement, internship.</p>
<p>Admission of Students</p>	<p>The admission to B.Ed. (UG) programme was given as per guidelines of NCTE, Govt. of Maharashtra and Pimpri Chinchwad Education University. The students were admitted on B.Ed. examination administered by Govt. of Maharashtra, Chinchwad on merit basis through competent authority. The process of admission begins with the help of Admission Committee set up in college followed by advertisement in newspapers as well as displaying it on notice board in college. Regular communication of CET Cell from time to time.</p>

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>For effective e-governance, the institute has its website, which is being used for communicating with various stakeholders. The activities like admission in take care, academic calendar, results, notices, various reports are uploaded regularly on website. The Upward and downward</p>

	communications are done through e-mail, WhatsApp and T to enhance paperless work culture.
Administration	Operational computers are being used for general administration purpose, which includes for Planning Development, Administration, Finance and Accounts Examinations, Online Students' Registration and Admissi administrative structure, Academic Calendar, curriculum course outcomes, program outcomes, and skill enhance courses are accessible through website. Communication staff and students are done through e mail/WhatsApp information is collected online.
Finance and Accounts	Operational computers are being used to keep tracks records of all financial transactions, which include n for cash flow, Payroll Management, budgeting and accou etc. The salaries of grant in aid staff are prepared t HTE SEVARTH software and are transferred to the Bank Ac The RTGS and NEFT systems are encouraged for transfe receiving funds.
Student Admission and Support	The admission to B.Ed. (UG) programme was given as pe guidelines of NCTE, Govt. of Maharashtra, and Pare University. The students were admitted on B.Ed. C examination administered by Govt. of Maharashtra, CET merit basis through competent authority. The proces admission begins with the help of Admission Committee in college followed by from advertisement in newspaper well as displaying it on notice board in college and communication of CET Cell from time to time etc. Bes these, WhatsApp groups and SMS services etc. are use sending notices and study materials.
Examination	Operational computers are being used for filling up c examination forms, generating seat numbers, hall ticke mark sheets. The examination notices, timetable, lis appearing students, link for downloading hall ticke consolidated result is available at one click. The se arrangement is displayed on Notice Board to avoid chao the students.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards me fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	A
Nil	NIL	NIL	NIL	

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by the

for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Refresher Course in Library and Information Science	1	23/08/2018	12/09/2018
Refresher in E-Learning and E-Governance	1	23/07/2018	17/08/2018
Refresher Course in Environment Education	1	25/09/2018	15/10/2018

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching
Non-Registered College Credit Society Khiroda	Non-Registered College Credit Society Khiroda

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The Managing Body of Janata Shikshan Mandal's, Khiroda is aware and concerned about handling financial affairs. Its role is proactive in terms of generating grants, from Parent University, government and non-governmental organizations. The funds are properly utilized with utmost transparency through PFMS under strict monitoring mechanism and reports of utilization are sent to the concerned funding agencies. Auditing is done annually. Internal auditors check and verify receipts and payment statements, account statements, scrutinize the ledgers and cashbooks and tally statements and deductions. The internal auditing ensures that the institution conducts financial affairs as per the rules and regulations of the funding agencies as well as the accounting standards. The external audit further ensures

whether the financial statements reflect a true and fair view of financial affairs and transactions are done as per the set procedure fulfills the statutory requirements. Apart from the above said audit mechanism, the financial transactions of Grant in aid (Salary and Non-Salary) are audited by Accounts Officer (AO), followed by Senior Auditor, Joint Director Office, Higher Education, Jalgaon and final audit is conducted by Accountant General, Mumbai as per the norms of Higher and Technical Education Department.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.
NIL	0

No file uploaded.

6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC Internal Peer Team
Administrative	No	Nil	Yes	Janata Shikshan Mandal Khilasi

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Parent Teacher Association is in place. The parents at 'Lohara' village provided support for organization of 07 days NSS camp and also provided various amenities for the participants during the period. • Feedback on curriculum was obtained during Parent Teacher meet.

6.5.3 - Development programmes for support staff (at least three)

Ex. Retired Experts (from this institution) talk is made available to staff for enhancing their service skills and attitude. The senior officer/supervisor from D. N. College Faijpur was invited to give lecture on training on Tally for our office personnel. Training of ICT and online for office bearers.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1.Estabilishment of IQAC 2. Preparation of Academic Calendar 3. Regular Meeting ATR 4.Planning and Execution of Curricular, Co-Curricular and Extracurricular Actives 5.Remedial Couching 6.Mentoring and Counseling

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b)Participation in NIRF	

c)ISO certification	
d)NBA or any other quality audit	

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Numl partic
2018	Meeting of the IQAC	16/04/2018	16/04/2018	16/04/2018	1
Nill	Meeting of the IQAC	21/12/2018	21/12/2018	21/12/2018	1

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution the year)

Title of the programme	Period from	Period To	Number of Partic
			Female
Empowering the Women	08/03/2020	08/03/2020	34

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source

The earth does not belong to us we belong to Earth. The institute is protect, conserve and sustenance of natural resources like water, energy and rain water. The institute has reduced campus energy consumption through energy conservation awareness campaign. The campaign employs a number of campus specific initiatives to mitigate energy use by behavioral activities such as turning off lights and devices during non-use hours, use of LED Lightings and BEE star labeled appliances. The institute is determined to keep the campus plastic free. Students and staff are always encouraged to use biodegradable materials. In this direction, plastic eradication awareness program was organized. Green practices have been adopted in different ways through awareness campaign and display of posters. The campus Beautification Committee of college takes care of gardening and landscaping. Every year students conduct plantation program in college and on and off college campus. The institute had planted trees. Environment awareness initiatives are celebrated by celebrating Environment Day, Science Day and No vehicle Day. The institute has followed green practices through e-governance such as registration for admissions, attendance, conduct of examinations and sending regular reports to students and staff through email, SMS, WhatsApp/ Telegram, etc. The power requirement met by college is near about 4

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiari
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participants
2019	1	1	02/02/2019	07	NSS Camp	Street play, Beti Bachao, Beti Padhao, public Swacchata	

[View File](#)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Code of Professional Ethics	15/06/2018	The Institute has developed code of conduct for the students and staff as per guidelines Maharashtra State public University Act 201 parent University. The code of conduct is displayed on the institute website and communicated through Students Induction program. The principal ensures observance of the code of conduct by the students through confidential reports, students' feedback, general observation and takes corrective measures. Similarly, the students' observance of code of conduct is supervised through feedback from stakeholders. The Monitoring Committee promotes maintenance of discipline by organizing programs on human values and Professional ethics.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/07/2018	
World Population Day	11/07/2018	11/07/2018	
Annabhau Sathé birth anniversary Lokmanya Tilak Death anniversary	01/08/2018	01/08/2018	
Indian Independence Day	15/08/2018	15/08/2018	
NSS Day	24/09/2018	24/09/2018	
International Non-violence Day	02/10/2018	02/10/2018	
Ekata Daud	31/10/2018	31/10/2018	

National Education Day	11/11/2018	11/11/2018	
Constitutional Day	26/11/2018	26/11/2018	
World AIDS Day	01/12/2018	01/12/2018	

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Environment is no one's property it is every one's responsibility to protect. Taking share of the universal responsibility of preserving mother earth, the institute initiates following activities:

- Keeping daily Clean and Hygienic College campus
- Plantation and preservation of Trees
- Pollution Free College Campus
- Plastic free College Campus
- Frugal use of water

The institute promotes plastic free campus by encouraging the use of biodegradable materials. The installation of efficient LED lighting to reduce energy consumption. Gardening and landscaping developed in the college to increase fresh and healthy environment. Campus beautification committee ensures developing and maintain the garden and landscaping. Dustbins are placed at various places to make the campus clean and neat. Celebrations like Environment Day, Science Day, No Vehicle Day is observed in college campus to make the students and staff aware about environment and its protection.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of the best practices successfully implemented by the institution

Activity Name: Mentoring

Objectives:

- To attain the vision of the institution- 'Enlightening the Masses through Education'
- To improve discipline and interaction on the campus through the mentoring system.
- To help the students cope with their personal problems

The Context: The College had earlier been in charge of their respective methods they were in charge of handling the examinations progress reports after every exam. Conducted, where the academic progress of the students was monitored, with not many opportunities to look into the strengths and weaknesses in the personal life of the students and guide them. To overcome this problem, the mentoring system was adopted at the College. The students being at a vulnerable age tend to be rebellious with regard to dressing, use of cell phones, attendance or relationships. The mentor, with constant counselling helps them to cope with their personal problems. This helps the students to be closer to the teacher in character.

The Practice: Mentors also strike a balance between the students coming from different strata of society thus creating an environment of self-respect and respect for others.

The practice: Mentorship is assigned to each faculty member based on the subject/ methods and classes they handle. In the case of Science / Maths methods, they are assigned according to the Practical classes they handle. Each staff member is allotted 05-06 students and she/he is a mentor for all the two years of their stay in JSM's Sane Guruji Vidya Prabodh Comprehensive College of Education, Khiroda. The mentor has maintained records to make provision to include all academic, co-curricular and extra-curricular details of the candidate including his/ her family during the first year of the degree. The mentor helps the student understand the organizational culture.

She /he provides guidance on personal issues and guides her/ him as her/him requirement The mentor points out strengths and areas for development in each student. She / he also helps the student to set long- term goals and short- term learning objectives to enable them to perform effectively. The mentor meets her / his wards regularly. Parents are required to make them know how constructively their ward utilizes the time at school. Constructive suggestions are made for the overall development of the students. Parents of achievers are advised by the mentor to encourage their wards to capitalize on their strengths and pursue higher studies. Slow learners are given extra home assignments in their weak subjects by the respective teachers. Sometimes mentors even address health problems and personal problems of students.

□ Evidences of Success:

- Mentoring has proved to be the best system to have adopted. As tremendous improvements that have been seen in the overall performance of the students.
- There is a significant change in the marked improvements in the students' attendance and attitude.
- High self-esteem, appreciation for one-self and respect for others.
- Mentorship is highly appreciated by parents who felt that their children were in good hands.
- Students felt that they had somebody to turn to in times of trouble.
- Improved discipline and humanizing environment on campus.
- Indiscriminate use of Cell phones reduced.

. Activity No.02 Don Shabda Malika (Two Series)

□ Objectives:

- To enable student teachers to think independently.
- To enable them to compose their ideas and put it on paper orderly.
- To enable them to read the composed and written matter silently with comprehension.
- To enable them to present the self composed and written matter before the class.
- To develop their presentation skills.
- To build self confidence among the student teachers.

□ The context: Student teachers admitted in our college of education are generally from rural area. They are already inferiority complex that they do not lead themselves in speech fluently, do not deliver any speech, do not conduct any programme on their own, do not compose their own ideas and do not think independently. Even some of them do not speak at least five minutes on stage. Our college of Education, taking into account this situation from the last 20 years prepared the subject list for example Gau Tyana Arati, Majhe Adarsh Shikshak, Personalities, selected 80 human values and, Majha Gaon, great educational commissions etc.

□ Practice: Subject list on which student teacher has to compose their ideas and present before the class is displayed on the notice board well in advance. As per their Roll Call No. students are given through library references and prepare their notes on given topic. Even one student comes on stage and delivers his /her speech within seven minutes in the form of abstract. Teacher Educator provides feedback on the stage if needed. On the second day, he /she submits the prepared written notes in detail to the HoD. Finally at the end of the academic year, all these notes on the college provided colour papers are binded professionally and kept ready for reference in library for other readers permanently.

Evidences of success:

- There is significant change and marked improvement among the student teachers in thinking independently.
- They started to compose their ideas creatively and put it on paper orderly.
- They became eligible to read the composed and written matter silently with comprehension.
- Improvement is observed in language development.
- They dared and presented their speeches before the class without any hesitation.
- There is significant change and marked improvement in the student teachers

presentation skills before the class. • They built up their confidence to present themselves anywhere as the situation occurs. As per NAAC form your institution website, provide the link: 7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one paragraph distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words Institutional Distinctiveness

Nana alias Dadasaheb Chaudhari, the founder of our parent body was a Inspector in the British Raj. Inspired by the clarion call of Mahatma Gandhi he abandoned his service and plunged into the struggle for independence in 1930. He then established a Swaraj Ashram at his native place Khirwad situated at the foot hills of Saatpuda Ranges of the Jalgaon District with twenty-five young freedom fighters. This Ashram caught the attention of National leaders like Mahatma Gandhi, Rajendra Prasad, Acharya Vinoba Bhave, Shankarrao Deo etc. Mahatma Gandhi then entrusted to Dhanaji Nana Chaudhari the ownerous responsibility of organizing the fiftieth session of Indian National Congress at Faizpur which was the ever first session to be held in rural India. Ashram which was converted it into Janata Shikshan Mandali. An infant emerged out of struggle for independence. It aims to serve classless society those who are poor and needy by enlightening them through education.

Hon'ble Mr. Madhukarrao Chaudhari (ex. Speaker of Maharashtra Legislative Assembly) was of the considered opinion that 'No any education system in this country is more vibrant than its teachers'. Being influenced with this thought he determined to establish teaching training institutions. As a part of this process,) , Sane Guruji Vidya Prabodhini Comprehensive College of Education (1970) were came into existence for provide qualitative teacher training inspired with patriotism, moral value oriented, having scientific attitude at all levels. Just on 15th June 2020 College has completed 50 years. Vision, Priority and Thrust Vision: Enlightening the Masses through Education

JSM's, sane Guruji Vidya Prabodhini, Comprehensive College of Education, Khirroda Dist. Jalgaon is known as a one of the reputed colleges in Maharashtra. It has been situated in rural area. In this area, most of the students come from tribal area. As far as tribal area is concerned, most of the people are out of mainstream. They are far away from current stream of education and civil life. Focus of this institution is on educating them through education and to make them job opportunities available in the field of operation as well as throughout Maharashtra. Students those who are on admission here in this college, they come from divergent areas. Their language, culture and leaving standard is different from other students. In per our mission, we categorise them in advanced group and slow learner group by applying contest test. Those who found in slow learner group, remedial guidance is provided them. Personal counselling and mentoring are undertaken by dividing them into guardian groups and special attention is provided towards such slow learners. They lag behind in communication skill. Focus is given on their communication skill development. While pre-practice teaching programme and practice teaching programme start special feedback is provided to them and they are motivated towards quality teacher training programme. Emphasis is given on building their confidence and how they will come in the main stream. Such practice is being implemented from last 50 years. We have immense pleasure to note here that within these fifty years, thousands of students

Upload details of two best practices successfully implemented by the institution as per NAAC
your institution website, provide the link

https://sgvpcocok.org/uploaded_files/Best-Practices-2018-2019.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, and thrust in not more than 500 words

Institutional Distinctiveness Dhanaji Nana alias Dadasaheb Chaudhari founder of our parent body was a Police Inspector in the British F Inspired by the clarion call of Mahatma Gandhi, he abandoned his serv plunged into the struggle for independence in 1930. He then establis Swaraj Ashram at his native place Khiroda, situated at the foot hil Saatpuda Ranges of the Jalgaon District with twenty-five young fre fighters. This Ashram caught the attention of National leaders like M Gandhi, Rajendra Prasad, Acharya Vinoba Bhave, Shankarrao Deo etc. M Gandhi then entrusted to Dhanaji Nana Chaudhari the ownerous responsi of organizing the fiftieth session of Indian National Congress at Fa which was the ever first session to be held in rural India. Ashram wh converted it into Janata Shikshan Mandal is an infant emerged out of s for independence. It aims to serve classless society those who are pc needy by enlightening them through education. Hon'ble Mr. Madhukar Chaudhari (ex. Speaker of Maharashtra Legislative Assembly) was of considered opinion that 'No any education system of any country is vibrant than its teachers'. Being influenced with this thought he det to establish teaching training institutions. As a part of this proce Sane Guruji Vidya Prabodhini Comprehensive College of Education (1970 came into existence for provide qualitative teachers inspired wi patriotism, moral value oriented, having scientific attitude at all l Just on 15th June 2020 College has completed 50 years with its golden year. Vision Priority and Thrust Vision: Enlightening the Masses th Education This JSM's, Sane Guruji Vidya Prabodhini, Comprehensive Col Education, Khiroda Dist. Jalgaon is known as a one of the reputed coll Maharashtra. It has been situated in rural area. In this area, most students come from tribal area. As far as tribal area is concerned, n the people are out of mainstream. They are far away from current str education and civil life. Focus of this institution is on educating masses through education and to make them job opportunities availab their area of operation as well as throughout Maharashtra. Students th take admission here in this college, they come from divergent areas. language, culture and leaving standard is different from other studer per our mission, we categorise them in advanced group and slow learne by applying contest test. Those who found in slow learner group, ren guidance is provided them. Personal counselling and mentoring are und by dividing them into guardian groups and special attention is prov towards such slow learners. They lag behind in communication skill. F given on their communication skill development. While pre-practice te programme and practice teaching programme start, special feedback is p them and they are motivated towards quality teacher training progr Emphasis is given on building their confidence and how they will com

mainstream. Such practice is being implemented from last 50 years. We have immense pleasure to note here

Provide the weblink of the institution

http://www.sgvpcoek.org/uploaded_files/Institutional-Distinctiveness_2019.pdf

8.Future Plans of Actions for Next Academic Year

1. To prepare Academic Calendar for the Academic Year 2019-2020 2. To prepare examination schedule for the Academic year 2019-2020 3. To prepare year-wise planning of all subjects to be taught in the academic year 2019-2020 4. To prepare teaching aids to be get done by each student as a part of internal assessment, practical and preserve it in teaching in department for the utilization of upcoming students in future 5. To use ICT as an ICT exposure in day-to-day teaching learning process 6. To apply modern teaching methods such as participative teaching, experiencing teaching, collaborative learning, storming, group discussion and panel discussion 7. To take review and analysis of the B.Ed. First second year annual results declared by Kavayitri Bahinad Chaudhari North Maharashtra University, Jalgaon of the academic year 2018-2019 8. To discuss and decide to implement effectively Academic Calendar prepared for the academic year 2019-2020 9. To discuss and implement the curriculum, Co-curricular, Extra-curricular and extension activities designed for the academic year 2019-2020. 10. To take review of fees collection of the academic year 2018-2019 11. To take review of increased number of home assignments in the B.Ed. Curriculum from the Academic year 2017-2018 12. To discuss and decide of books purchasing for the library enhancement for the academic year 2019-2020 13. To discuss about computers upgradation and finalize the plan for upgradation.